



Academic Policy Statement APS 1:

Collaborative Programmes of Study

Middlesex University recognises the mutual benefits which arise from the successful development of collaborative programmes of study with Institutions of and other providers of further and higher education, locally, regionally and overseas.

Accordingly, the University will enter into various collaborative arrangements including: franchising of University programmes and joint programmes offered in both traditional and distance education modes. The University will also validate courses designed, delivered and assessed by staff of another institution in the UK or overseas such that they lead to University awards and will devise and develop, in partnership with others, short courses and programmes which may or may not be award-bearing.

In developing these types of collaborative programmes, the University will ensure that: academic standards of its awards are credible and secure; the partner institution is capable of high quality provision; the student experience is comparable with that provided within the University; and that collaborating partners reflect the ethos, mission and vision (including ethical values) of the University. Whether a partnership is entered into will be governed by University's strategy and risk appetite.

The University will additionally provide articulation routes to facilitate progression to University provision with advanced standing.

The University will normally expect, in any collaborative provision, that the language of teaching and assessment will be English. Where it is not in English, arrangements for delivery and assessment will be approved at validation. Further details of arrangements for delivery in languages other than English are provided in the Learning and Quality Enhancement Handbook (LQEH).

Middlesex University has embedded within the LQEH relevant policies and procedures to assure standards and enhance quality across all aspects of working in collaboration. These procedures include Institutional Approval, Programme Validation, Annual Monitoring, External Examining and regular review at Institutional and Programme level to allow the University to monitor and evaluate all aspects of working in collaboration.

Formal agreements are put in place outlining relevant responsibilities, finance and the administrative arrangements including a Partnership Agreement (at Institutional level) and a Memorandum of Co-operation (at Programme level). Similar agreements exist for articulation.

Revision history	The original policy statement and implementation strategy was approved by Academic Board at its meeting on 11 March 1992. It was reviewed during the academic years 1994/95, 1999/2000, 2004 2014/15 and 2019/20. This version was approved by Academic Board in June 2020 and is due for review in June 2025.
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