



Academic Policy Statement APS 29: Anonymous Marking Assessment Policy

1. What is anonymous marking?

1.1 Anonymous marking is a system whereby the identity of the student (e.g., student name, student number or any other personal identification information), is not made known to the academic at the time of marking. The aim is to provide assurance that assessment processes operate on the principles of fairness, consistency and impartiality.

1.2 This policy is part of our commitment to provide such assurance to our students, as reflected in W KH U W Q H U V K L S \$ J U H H P H Q W S U L R U L W L H V Z L W K 0 L G G O H V H [6 W X G H to student feedback.

2. Requirements for anonymous marking

2.1 We operate a system of anonymous marking for examination scripts and for assessments that contribute to V W X G H Q W D U N L I R D W O D P R U N A I V E A S S E S S M E N T S (summative assessments) where possible, practical and appropriate. This means the marker will be unaware of V W X G H Q W D U N L I R D W O D P R U N A I V E A S S E S S M E N T S identity at the time of marking summative assessments, wherever this is possible, in terms of teaching and assessment approaches and practicality.

2.2 We recognise there are some forms of assessment where anonymity is not practical, possible or appropriate and intermediary markers are not available. These include, but are not limited to, the following:

2.2.1 Viva (e.g., face-to-face or audio),

2.2.2 Presentations, posters, oral hearings,

Structured Practical Exam) etc.

2.2.9 Projects, dissertations, reports, case studies, portfolios, reflective practice assignments, products (i.e., where the supervisor/marker may recognise the author of the work by the unique title and/or focus of the work or context of the work).

2.2.10 Assessment scenarios where the marker gains pre-requisite/foreknowledge of student V W X G H Q W D U N L I R D W O D P R U N A I V E A S S E S S M E N T S assessed work e.g., through personalised formative feedback processes, or organising the assessment.

2.3 There may be circumstances when anonymous marking is part of the assessment process, but

2.5 Where anonymous marking is not appropriate, practical or possible, academic staff continue to
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